

School Name: Monkfield Park Primary School

PE development plan and impact of sport premium 2021-22

Total fund allocated: £19,491 (+£8,823 carry forward)



Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	42%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

PE and sport premium key outcome indicator	School Focus (including expected impact on pupils)	Action required	Planned funding	Evidence	Impact on pupils and school	Sustainability/next steps
<p>Overall vision & wider impact</p> <p><i>The profile of PE and sport being raised across the school as a tool for whole school improvement</i></p>	<p>To ensure children are active within the school day (30 minutes)</p>	<p>50% of golden time clubs to be physically active. Paid coach to come in and run Tennis & Tanzii TV</p> <p>Booking reward activities for active minute winning classes</p> <p>Active Minutes Class competition runs throughout the school using Tanzii TV login and other free logins (Go</p>	<p>£1800</p> <p>£1200</p> <p>£250</p>	<p>Children should be more active at regular intervals throughout the day, enabling them to achieve 60 minutes plus of physical activity.</p> <p>Children will have a greater focus for learning with brain breaks - impact on learning and achievement.</p>	<p>Children are having more opportunities within the classroom to be active and are inspired to do so. Pupil voice indicates enjoyment of the extra physical activity within their school day. Active golden time clubs are the most popular clubs in KS2 with full attendance.</p> <p>Playtimes are more active, even wet play when one room has active play to encourage children to</p>	<p>Revamp active minutes school display to reenergise interest and keep it relevant.</p> <p>Add to golden time choices, giving children opportunities to suggest ideas and order resources to match these interests.</p>

		Noodle and Supermovers).			remain active, even when inside.	
	To develop the provision of games and equipment at break and lunchtimes.	Replenish playground equipment for children. Play Leader training for new Year 5s from SCSSP staff	£400 £160	Children to have more access to different games. Engagement and activity levels improved during the school day.		

<p>Quality of PE</p> <p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>To provide support and training for staff to allow teachers to provide high quality PE across the curriculum</p>	<p>Cricket twilight training for teachers run by specialist cricket coach for whole staff</p> <p>Equipment kept up to date and relevant to allow teachers the opportunities to teach effectively.</p>	<p>£700</p>	<p>Teacher feedback identifying what areas have improved and effect on staff confidence when teaching.</p> <p>PE coordinator will receive additional support, which in turn will have a greater impact on whole school development.</p> <p>Links created with local clubs to encourage children to develop these skills</p>	<p>Staff feel more confident in teaching cricket and how to build a unit of work. Use of equipment and teaching of cricket has been more prominent within school.</p>	<p>Order resources to complement cricket lessons e.g. cricket tees to be used in future units.</p>
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	<p>To up skill teachers to ensure a high level of PE teaching across the school - leading to a greater impact on children's learning in the subject area as well as improving teacher confidence and knowledge.</p>	<p>Half day support from PE Specialist for the year who will work with different teachers per half term on the areas that they are least confident.</p> <p>Relevant CPD for staff.</p> <p>Subject leader support to allow subject leader to support staff.</p>	<p>£4700</p> <p>£500</p> <p>£180</p>	<p>further outside of school.</p>	<p>Teacher feedback indicates their growing confidence in delivering PE, especially in areas identified to be focussed on by PE specialist teacher.</p> <p>Staff skills audit helpful in collecting information for training purposes.</p>	<p>PE specialist will continue to work in the school next year, focusing on the teachers who are new to the school or have identified particular needs to focus on.</p>
<p>Quality of School Sport</p> <p><i>Broader experience of a range of sports and activities</i></p>	<p>To develop pathways and opportunities for children to engage in physical activity outside</p>	<p>Ensure a wide range of clubs are on offer before and after school.</p>	<p>£200</p>	<p>Improved attendance at clubs as a wider range will be offered.</p> <p>Children that are not always involved in clubs will attend</p>	<p>Clubs were restarted following Covid period and attendance levels rose for some.</p> <p>While some new clubs were started e.g. Tanzii</p>	<p>Continue to keep updating clubs to ensure there is a wide variety for all different interests and abilities.</p>

<i>offered to all pupils Increased participation in competitive sport</i>	of the school day	Smarty Pilates club to be run for focus group of children		Smarty Pilates thanks to direct invites.	TV other clubs finished due to organisers moving on following Covid-19.	Clubs to be subsidised for those children it is appropriate for alongside use of pupil premium funding. More clubs to be offered as breakfast club options before school to increase uptake.
	To provide opportunities for children to participate in sporting competitions.	SCSSP membership with access to sporting events. Coaches to and from whole year group sporting events/festivals.	£900 £2,000	Children within key stage 2 to be involved in a variety of sporting competitions with pathways to opportunities outside of school.	Attended a higher number of SCSSP competitions this year. Some were unable to take place due to staffing restrictions. Children across the school took part in a range of virtual competitions and themed weeks in school e.g. healthy selfie campaign.	Analysis of sporting events attended this year and how further attendance can be realised for some year groups. Greater emphasis given to clubs to help prepare children to attend competitions.
	To promote inclusive sports for all to access.	Inclusive Sports day.	£450	All children will have access to competitive sport, regardless of ability and disability.	Pupils were fully engaged in the inclusive sports event, adopting a mature, compassionate attitude to	Inclusive sports day to be continue to be an annual event for Year 3 children.

		<p>Top-Up swimming offered to Year 6 swimmers who did not swim 25m previously.</p> <p>(Year 5 and 6 required top up swimming due to covid in previous years</p>	£4000	<p>Children that did not meet the 25m in Year 4, will have extra swimming support in order to allow some of them to meet the expected swimming criteria.</p>	<p>the sports. Pupil's voice indicated their enjoyment of workshops.</p> <p>Top-up swimming was cancelled due to swimming pool closures during Covid-19. Year 5 top up swimming was able to be rearranged for Year 6's</p>	<p>Equipment for each sport to be be further integrated into schools PE offering e.g. Boccia</p> <p>Continue Top Up swimming for the next cohort.</p>
<p>Quality of Physical Activity and use of PE as a catalyst for wider learning</p> <p><i>The engagement of all pupils in</i></p>	<p>To provide children with the tools and knowledge to be able to lead an active and healthy lifestyle</p>	<p>Active lifestyles week</p> <p>Assembly themes with healthy lifestyles foci.</p> <p>Active Minutes competition.</p>	£650	<p>Encourage hard to reach children to engage in different sports and understand the elements of a healthy lifestyle.</p>		

<i>regular physical activity-kick starting healthy active lifestyles</i>		<p>Bikeability course for Year 6 to enable them to cycle to Secondary School.</p> <p>Balanceability for Reception.</p> <p>Wellbeing Wednesday- Run workshops once a term for pupils</p>	<p>£1000</p> <p>£900</p>	<p>Expose children to a new and fun sport</p> <p>Children will pass their bikeability course, enabling them to cycle safely on the roads in preparation for secondary school</p> <p>Children to learn a new skill each term and share their achievements</p>	<p>85% of Year 6 children obtained their bikeability level 2 which enables them to cycle to school.</p> <p>Workshops took place during Spring and summer terms.</p>	<p>Try concept again during next academic year, continue to make a termly event, split dates for KS1 and KS2.</p>
	<p>To continue to educate parents/carers on the importance of providing their child with an enriched</p>	<p>Home access for 5-a-day fitness for children and families to login at home.</p> <p>Healthy Selfie Campaign within</p>	<p>£230</p>	<p>Parents will be engaged in encouraging healthy lifestyles at home.</p>	<p>Parents have sent in pictures of their children for healthy selfie campaign.</p>	<p>To do a healthy selfie campaign again next year.</p> <p>Look for opportunities to include parent and carers in themed weeks from SCSSP.</p>

	healthy lifestyle.	school to promote an active lifestyle.				
	To highlight the importance of mental well-being alongside physical activity.	Resilience and self-esteem whole school assembly and workshops for Year 6 by Mike Mullen BMX Team building workshops to promote team work, cooperation and communication.	£500 £560	Growth mindset will be part of daily vocabulary, with children's resilience and confidence growing, not just in sport but across their whole lifestyles.	Workshops took place prior to SATs with focus on preparation and resilience. Positive feedback from school stakeholders on impact (Children, governors and staff).	Following on from positive impact this year alongside SATs preparation, plan to rebook at same time of year. Change visitor to stunt scooter athlete with similar focus of workshops.
PE Premium money carried forward due to Covid.			£8823	SCSSP subscription invoice paid off for 22-23 academic year.		