

Newsletter 31

Friday 18th May 2018

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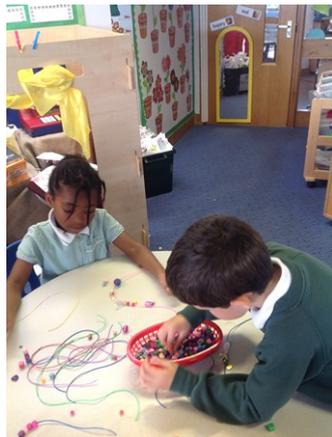
Well Done Year 6

A big well done must go to our Year 6 pupils who have been taking their national SATs tests this week. The children have worked incredibly hard over the last few months to prepare for the tests and we are extremely proud of them all. We hope that they will have a wonderful and well deserved time at PGL in Wiltshire next week where they will have the opportunity to test themselves in some more adventurous ways. The attached photograph shows the children practicing their mindfulness techniques before beginning one of their tests.



Year 5 Visit to The Perse School

This week Year 5 visited the Perse School in Cambridge to take part in a belated celebration of Tudor life. The day had originally been planned to take place in February but was postponed thanks to the arrival of the 'Beast From the East'. Throughout the year students from the Perse School come to Monkfield Park to engage in activities with some of our Year 5 and Year 6 children as part of their outreach programme. As part of the enrichment project for their Year 10 students the Perse School asked us to join them at their school in Cambridge for a day of Tudor activities planned for us by their students. Year 5 had a wonderful time learning about some of the Tudor art in the Fitzwilliam Museum before having the opportunity to create their own masterpieces, learning how to perform Tudor dances with a specialist dance group, and immersing themselves in the world of Tudor music. We would like to thank the Perse students for organising the day and we hope they enjoyed it as much as the children did.



Royal Wedding Afternoon

We love having the opportunity to hold celebrations in school so to celebrate the royal wedding this Saturday, we held a themed afternoon on Friday. From designing outfits for the royal couple to wear, to producing our own wedding memorabilia and writing letters of congratulation to Meghan and Harry, we immersed ourselves in a range of patriotic activities to send the royal couple many good wishes from the children at Monkfield Park.

Parent Questionnaire April 2018 results

Thank you to those of you who completed our recent parent/carers questionnaire, distributed in April. This year there were 87 responses in total compared with 88 responses in 2017.

One response equates to 1.15%

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
1. My child enjoys coming to school.	49.4%	44.8%	5.8%	
2. The school is well led and managed.	48.3%	42.5%	9.2%	
3. The school ensures my child is well looked after.	48.3%	48.3%	3.4%	
4. Adults help my child to improve their work.	40%	52.9%	7.1%	
5. My child is making good progress.	35.3%	51.8%	10.6%	2.3%
6. The arrangements for my child starting at the school worked well (for children who have recently joined the school).	55.6%	40%	4.4%	
7. Class visits are part of the curriculum and benefit all children.	54.8%	41.7%	3.5%	
8. The school helps me to support my child's learning.	36%	51.2%	11.65%	1.15%
9. The school keeps me well informed of opportunities in which I can be involved.	42.5%	51.7%	2.9%	2.9%
10. The school keeps me well informed e.g. through consultations with the teacher, curriculum evenings/events, weekly newsletters, curriculum letters, the school website.	54.7%	36%	5.9%	3.4%
11. I feel able to talk to the staff about my child's progress.	51.7%	40.2%	6.9%	1.2%
12. I enjoy visiting the school and seeing it in action.	50%	47.6%	2.4%	
13. My child feels safe at the school.	54%	43.7%	2.3%	
14. The school responds to my concerns.	41.9%	44.2%	10.4%	3.5%
15. My child's homework is engaging and supports their learning.	36.8%	48.3%	11.5%	3.4%
16. The school provides a good range of after school clubs.	32.9%	57.6%	9.4%	
17. There is a good standard of behaviour at the school.	35.6%	55.2%	8%	1.2%

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
18. The school meets my child's particular needs.	40.5%	45.2%	11.9%	2.4%
19. The school deals with any cases of bullying effectively (bullying includes persistent name-calling, cyber, racist and homophobic bullying).	33.3%	51.4%	13.9%	1.4%
My child is taught well at this school.	48.3%	41.4%	10.3%	
21. The school helps my child to develop skills in communication, reading, writing and mathematics.	54%	43.7%	2.3%	
22. I would recommend this school to other parents.	55.2%	34.5%	9.2%	1.1%

We were able to summarise the areas of strength and those where parents/carers would like to see things improve, and these are listed on the following page. Unfortunately it was not possible to collate all responses in full as some were quite lengthy, hence the summary. In light of these, we will be looking into how we can make improvements in some of the areas you have suggested where it is possible. Thank you for all of your comments, they are very much appreciated and help us to move our school in the right direction.

Strengths of the school in summary:

Communication x 6

New electronic booking system x 2

Caring and committed staff x 11

Behaviour and emphasis on good manners x 3

Good leadership and availability of the Headteacher x 6

Kind approachable staff x 8

Good levels of support x 2

Inclusiveness x 4

Recognition of achievements x 2

Homework x 3

Issues dealt with swiftly x2

Personalised learning x2

Standard of teaching x6

Progress and quality of learning x 4

Variety of clubs and extra-curricular activities x3

Parental involvement/engagement x3

Excels at incorporating children with special educational needs into the mainstream. X 1

We love this school and the kind staff. We feel that our children are taught really well and that they are cared for as people not just as students. We love seeing our children excited about going to school each day.

We feel our child's teacher goes above and beyond what I ever expected from a primary school.

Strengths of the school in summary continued:

The school has a lovely atmosphere. The teachers are very responsive and engage well with parents.

The school has the perfect balance of warm friendly atmosphere with well enforced discipline. Amazing range of clubs supported. Events run to help parents are excellent and much appreciated.

Just keep doing what you're doing and make sure the staff know that (most) parents really appreciate them!

Where the school could improve further in summary:

Safety on the playground at the end of the school day

Extending children x3

Quality of teaching x2

Further development of technology for payment and online booking x4

More 1:1 help and Teaching Assistants x2

More parents' evenings after school to accommodate working parents x4

After school extra-curricular clubs x2

Flexibility in lunch options x2

Better variety of school trips x1

Behaviour x1

Opportunities for shy children x2

More notice of dressing up days x1

Split gender classes for Science to encourage girls in STEM subjects x1

Homework x3

Headteacher unapproachable x 1

Opportunities for parents and staff to interact socially x1

Communication x3

Consistency of teachers x2

Dispel the boy –girl divide x 1

Improve responses for children who do not fit into the 'mould' x4

Direct access to the school calendar x2

DBS checks requirements should not be needed for parent helpers x 2

E-mails to remind parents/carers what to bring to school x1

Timely communication about negative behaviour issues x 1

Publication of after school club timetables for the academic year ahead of the summer break, to enable parents requiring childcare to organise care around the clubs.

Head Teacher Roll of Honour

Thank you to the following children who have done much to make our school a supportive and caring place this week through their example of hard work, perseverance and kindness.

Lewis in Lacerta Class—Lewis has been incredibly brave this week in facing his anxieties and conquering them. We are very proud of you.

Peyton in Aquila Class—Peyton exemplifies the Monkfield Way. She is always kind, thoughtful and supportive to other members of her class and tries her hardest in everything she does. Thank you Peyton.

Hadia in Aquila Class—Hadia has been working so hard with her reading. Mrs Dutton tells me that you are making great progress and are determined to tackle all the tricky words. Well done for great perseverance.

Euan in Violet Class— for listening so well in class and producing an amazing poster about how to care for the chicks.

Sentence Starters

Ask your Reception child to tell you an alternative ending to one of their favourite stories.

Ask your Year 1 child how it feels to lose something.

Ask your Year 2 child to explain what type of underwater creature they would like to be.

Ask your Year 3 child to explain how to create a sorting database.

Ask your Year 4 child to what they think it would have been like to be an evacuee.

Ask your Year 5 child about the angles between the diagonals of a square and rectangle.

Ask your Year 6 child to tell you about the maths treasure hunt.

Forthcoming Dates

21st—25th May—PGL week for Year 6

22nd May—Reception performance

23rd May—Reception performance

24th May—Year 4 History Wow Day

24th May—Reception Come and Share

24th May—Headteacher's Drop In 3 –4pm

24th May—Burwell House Information Evening

25th May—last day of half term

4th June—INSET Day

5th June—Children return to school

5th and 6th June—Burwell House residential for Year 4

7th June—Headteacher's Drop In 10—11am

11th—15th June—Phonics check week

11th—15th June—Healthy Lifestyles Week

21st June—KS2 Sports Day (Reserve 22nd June)

21st June—Headteacher's Drop In 2 –3pm

28th June—KS1 Sports Day (Reserve 29th June)

3rd July—Year 6 performance

4th July—Year 6 performance

5th July -Headteacher's Drop In 10—11am

13th July—Class move up morning

13th July—Reports sent out to parents/carers

16th July—Reports Drop In Session

19th July—Year 6 Leavers' Assembly

19th July—Headteacher's Drop In 2 –3pm

19th July—Year 6 Leavers' Party

20th July— Last day of Summer term

Monkfield Park Care & Learning Centre Holiday Club

Over the half-term holiday period the Care and Learning Centre holiday club will be running from 8am to 6pm daily. The Holiday Clubs are charged by the hour which enables parents and carers to book hours to suit their needs. The minimum chargeable unit is one hour and all sessions will be charged by the hour. Children who attend for full days or over lunchtime will also need to bring a nut-free packed lunch.

The current cost of Holiday Club sessions is £4.95 per child per hour for children aged 3 to 11 years and £5.55 per hour for children aged from 2 until the term after their third birthday. There is a £30 once-only registration fee for children who are not already registered at the Care and Learning Centre for out of school clubs.

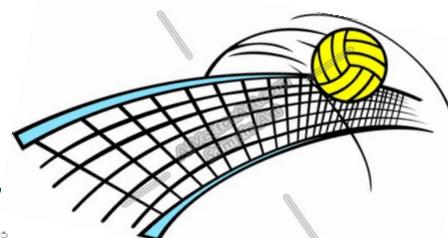
Below is a list of the many exciting activities that have been arranged for the children who will be attending Care and Learning Centre over the holiday period. If you would like further information or to book a place at the Holiday Club for your child/children please contact the Care and Learning Centre.

May Half-Term Holiday Club Schedule 2018

Time and Date	10.00 am -12 noon	1.00 pm - 3.00 pm	3.30 pm - 5.00 pm	5.00 pm - 6.00 pm
Tuesday 29th May 2018 Foodie Fun	Potato printing	Bake a cookie	Decorate your cookie	Mud and sand pies!
Wednesday 30th May 2018 Games Day	Cricket	Water volley ball	Paper chase	Design a game
Thursday 31st May 2018 Bugs and beastsies	Bug hunt	Design your bug	Model your bug	Scavenger hunt
Friday 1st June 2018 Music and Drama	Create a show with your friends	Song and dance routines	Show time!	After show party

If you would like to book any sessions or have any questions about the Holiday Club please do not hesitate to contact the Care & Learning Centre on 01954 273301 or by email :

clcoffice@monkfieldpark.cambs.sch.uk



SUMMER FETE — VOLUNTEERS/DONATIONS NEEDED

Plans are coming together nicely for the Summer Fete on Saturday 23rd June, to make it a great day we need your help and are still looking for the following—

- ♦ **VOLUNTEERS** to help out on the stalls on the day and also with setting up and clearing away—If you can help for half an hour even that will be a major help!
- ♦ **ARENA ACTS** to perform on the day, if you are part of a local group that would like to perform at the fete then please do let us know.
- ♦ Donations of **FULL BOTTLES OF WINE** for the Water & Wine Stall
- ♦ Donations of any **UNWANTED GIFTS/ITEMS** for the Tombola.
- ♦ Donations of pre-loved **CUDDLY TOYS**.
- ♦ Donations of **ITEMS FOR THE MYSTERY BAGS**—Pocket Money Toys, Stationery, Stickers, Hair Accessories, Wrapped Sweets, Bouncy Balls, left over Party Favours etc. Please make sure all of these items are new and unused.

Please remember with any donations that we are a nut free school and check expiry dates are for after July!

All donations and offers of help can either go to the School office, email us at friendsofmonkfieldpark@gmail.com or get in touch through our Facebook page. Thank you in advance for your help!

200 Club

We would like to congratulate our 200 Club winner for April, Number 21, Mary Bingham! We also re-drew March's Winner and congratulations to Number 7!

May's Draw will be completed later this month.



200 club
Got your number?



Join



Shop



Raise

Collect **FREE** funds for us

any time you shop with  **easyfundraising**
feel good shopping

Sign up
now