

Monkfield Park Primary School

Report on strategies for supporting children entitled to Pupil Premium funding for the academic year 2013 to 2014

Academic Year	Total Funding Received	Number of Pupils	Percentage of School (rounded)
2013 - 14	£63,770	44	11%

At Monkfield Park we have high aspirations for every child and believe passionately that all children have an equal entitlement to acquire a wide range of skills and abilities; develop their imagination and creativity; and expand their thirst for learning. Disadvantage should not be a barrier to learning and using the pupil premium funding we are working to reduce these barriers and maximise attainment in order to ensure that all children have the same life choices and are able to realise their full potential. Monkfield Park offers many levels of support for children in addition to those detailed below, which are specifically aimed at the children on roll who receive pupil premium funding.

Provision	Cost 13/14 Academic Year	Impact
<p>Pupil Premium Champion The Pupil premium Champion is a qualified teacher who is employed to work specifically with children eligible for Pupil Premium funding. Through a programme of focused, personalised support and high quality interventions we aim to accelerate progress. As an accredited Numbers Counts teacher, she is able to carry out diagnostic assessments to identify barriers to learning in maths and deliver high quality support and interventions to address these attainment gaps. She also provides focused support in reading and writing for individual children. In addition a weekly homework club and study skills sessions are provided for those children in KS2 who have limited learning support</p>	<p>Total cost including training and resources = £35,724.00</p>	<p>Numbers Counts: Children made an average improvement of 17.5 months over a four month period. In all year groups in KS2 Pupil premium children out-performed their peers in maths by 0.32 points. In reading they out - performed their peers in Year 3,5 and 6 by an average of 0.53 points In writing children receiving support made an average of 1.4 points progress per term. A target focus group for maths in Year 2 made an average of 3 points progress in one term and 4.6 points progress across the year.</p>

at home.		
<p>Teacher Support for Year 4 Maths and Literacy. Additional teachers have been deployed within the classroom to support children eligible for Pupil Premium funding and lower ability children. Support is differentiated and focused on spelling, punctuation and grammar in order to close the attainment gap in writing together with general maths support.</p> <p>Additional teacher support in Literacy sessions in Year 4 (60 minutes daily) Additional teacher support in Maths sessions in Y4 (60 minutes daily)</p> <p>In addition members of staff ran a three day Summer school during the summer holiday to ensure children eligible for Pupil Premium funding were prepared for the start of the new academic year and the transition into Year 5.</p>	<p>Total cost = £19,694.00</p>	<p>Children in receipt of Pupil premium funding in Year 4 Reading: 50% of boys and 100% girls made 4+ points progress Writing: 100% boys and 75% girls made 4+ points progress Maths: 100% boys and 100% girls made 4+ points progress</p>
<p>Booster Groups Children identified in the Year 5 end of year assessments as not on track to achieve Level 4 in writing at the end of KS2 received support from a weekly 60 minute support session (20 weeks) run by the Director for Pupil Achievement.</p>		<p>Children attending writing booster groups made an average of 4.7 points progress. L4+ = 58.3% L5+ = 16.7%</p>
<p>Small group Tuition Maths Children identified in the Year 5 end of year assessments as not on track to achieve Level 4 in maths at the end of KS2 received support from a weekly 60 minute tuition session (20 weeks).</p>		<p>Children receiving small group tuition in maths made an average of 5.3 points progress. L4+ = 66.7%</p>
<p>Autumn and Easter Schools In order to avoid children losing momentum during the school</p>		<p>Children attending Autumn and Easter schools: Maths average of 5.3 points</p>

<p>holidays the Year 6 teachers and the deputy headteacher ran a three day revision school during the Autumn half term and Easter holidays. Children received tuition in maths, reading, SPAG and writing from 9am to 3pm on each day.</p>		<p>progress. L4+ = 66.7% Reading – average of 5 points progress L4+ 58.3% L5+ = 33.3% Writing average of 4.7 points progress L4+= 58.3% L5+ = 16.7%</p>
<p>Read Write Inc. A number of teaching assistants have been trained in the delivery of this dynamic phonics programme which is designed to close the attainment gap in reading and writing at KS1. Sessions (60 minutes) take place daily.</p>	<p>Total cost including training and resources = £2,875.00</p>	<p>Pupil premium children in Year 1 made an average of 8.4 points progress in reading and 6 points progress in writing. In Year 2 children made an average of 6 points progress in reading and 4 points progress in writing on the programme.</p>
<p>Teaching Assistant Led Interventions Rapid Writing Project Code X 1st class@number2 (KS2) 1stclass@number (KS1) These targeted, high quality interventions for reading, writing and maths are run in 10 week blocks throughout the year, allowing the maximum number of children to access them.</p>	<p>Total cost including training and materials = £1,203.00</p>	<p>Progress is carefully monitored throughout these programmes. Accurate baseline assessments are established and exit data is analysed on completion of the programmes. Children completing 10 weeks of the 1stclass@number interventions made an average of 10 to 12 months progress.</p>
<p>Assessment We monitor the progress of children closely using robust assessments. Assessment is shared and discussed each term in moderation meetings and with the Deputy Headteacher in Pupil Progress meetings.</p>		<p>Children not on track to achieve Level 4 are being identified earlier. This enables support to be targeted at them in KS1 and lower KS2.</p>
<p>Residential trips Y6 residential to PGL, Caythorpe Court. Children eligible for pupil premium are fully funded to enable them to participate in these important enrichment activities.</p>	<p>Total cost = £1,778.00</p>	<p>Children have the opportunity to challenge themselves in an unfamiliar context, developing their levels of stamina and perseverance; building confidence, increasing self-esteem and embedding team building skills in preparation</p>

		for transition to secondary school.
<p>Educational and Enrichment Visits Children are not charged for these visits which are designed to extend their field of knowledge, understanding and appreciation of the world.</p>	Total cost including transport = £719.00	Children eligible for Pupil premium funding are given the opportunity to experience many rich and stimulating places that they may not ordinarily be able to visit.
<p>Breakfast and After School Club Funded places are offered at the discretion of the Headteacher based on individual need and circumstances. The Care and learning Centre provides early morning care from 8am to 9am and after school care from 3.30 to 6 pm. Places are also offered to children eligible for pupil premium funding through the school holidays.</p>	Total cost = £1,785.00	Children receive breakfast ensuring that they are ready to learn. Families with attendance / lateness issues can be supported to ensure their children are in school on time. Some children receive respite from difficult family circumstances via this facility. For other children this provides an opportunity to complete homework activities.
TOTAL	£63,778	

2014 End of KS2 Outcomes for Children Entitled to Pupil Premium Funding

Total Number of Children – 13

Subject	% at Level 4+	% at Level 5+	% Making at least 2 levels of progress
Reading (TA)	76.92% (10/13)	30.77% (4/13)	76.92% (10/13)
Reading (Test)	53.85% (7/13)	30.77% (4/13)	69.23% (9/13)
Writing (TA)	46.15% (6/13)	15.38% (2/13)	84.62% (11/13)
English (Writing TA + Reading Test)	46.15% (6/13)	7.69% (1/13)	76.92% (10/13)
English National (2012 – FSM)	74%		86%
Maths (TA)	69.23% (9/13)	15.38% (2/13)	69.23% (9/13)
Maths (Test)	61.54%(8/13)	0% (0/13)	53.85% (7/13)
Maths National (2012 – FSM)	74%		81%
Science (TA)	76.92% (10/13)	23.08% (3/13)	84.62%(11/13)
English and Maths	46.15% (6/13)	0%	69.23% (9/13)
English and Maths (2012 – FSM)	59%		

2013 End of KS2 Outcomes for Children Entitled to Pupil Premium Funding

Total Number of Children – 10

Subject	% at Level 4+	% at Level 5+	% Making at least 2 levels of progress
Reading (TA)	50% (5/10)	0%	85.71% (6/7)
Reading (Test)	70% (7/10)	20% (2/10)	71.43% (5/7)
Writing (TA)	40% (4/10)	0%	42.86% (3/7)
English (Writing TA + Reading Test)	40% (4/10)	0%	42.86% (3/7)
English National (2011 – FSM)	67%	14%	
Maths (TA)	40% (4/10)	20% (2/10)	42.86% (3/7)
Maths (Test)	40% (4/10)	20% (2/10)	57.14% (4/7)
Maths National (2011 – FSM)	67%	19%	
Science (TA)	40% (4/10)	0%	42.86% (3/7)
English and Maths	10% (3/10)	0%	42.86% (3/7)
English and Maths (2012 – FSM)	58%	8%	