

# Newsletter 20

**Friday 9th February 2018**

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## **The Bee Musical—It Really is the Bees Knees!**

Everyone loves a musical and this week the children from Violet and Indigo Classes treated their families, friends and the rest of the school to a great musical extravaganza. Full of catchy songs, some wonderful 'bee' puns, amazing dance moves and lots of very appealing characters, the musical thrilled and entertained the audience.

However, underlying all the fun and frivolity was a very real and serious message for us all. With bee colonies collapsing around the world we must value the bees who collect pollen and find nectar. We all need to plant bee friendly plants such as cherry trees, heathers and lavender to make sure that bees are able to pollinate all sorts of food types to feed us and themselves.



## **A Royal Audience**

On 1st February our very talented dance student, Harry in Year 5, set out for London on a very special, secret mission. Harry regularly takes part in workshops and performances as part of Project B, an initiative by the Royal Academy of Dance to encourage more boys to become the next generation of male dancers. On this occasion, Harry had been invited to take part in a special performance at RAD's headquarters in Battersea for a top secret guest. In his usual humble and understated way Harry told me how lots of black Range Rovers accompanied by motorbikes arrived, and then the mystery guest was revealed—HRH The Duchess of Cornwall! Harry performed for the Duchess and later was lucky enough to be able to chat to the royal visitor and asked her to pass on his good wishes to The Queen, who is the patron of RAD. Harry remains very level headed about his achievements and told me, "dance is a wonderful thing, it has such a great impact on you. Classical ballet is so hard, so if you can get even half of it right you know you are achieving great things and that you can be really proud of yourself".



Wise words from a star of the future. We are extremely proud of Harry and are certain that he has a glittering career ahead of him. His work ethic and enthusiasm for dance is truly inspirational. Thank you for being a great ambassador for our school Harry—you truly demonstrate every aspect of the Monkfield Way.

### Sentence Starters

Ask your Reception child to tell you the order of the story 'Whatever Next'.

Ask your Year 1 child to tell you the differences between Summer and Winter.

Ask your Year 2 child to tell you some new words they have learnt from the story 'Hurricane' by David Wiesner.

Ask your Year 3 child to tell you an interesting fact about the author Roald Dahl.

Ask your Year 4 child to summarise the last school library book they read.

Ask your Year 5 child who stole the golden orb and why?

Ask your Year 6 child ¿Qué tiempo hace?

## Head Teacher Roll of Honour

As we come to the end of another half term I would like to take this opportunity to thank the following children for their extra efforts:

Oliver in Yellow Class—Oliver always has such wonderful ideas and is the first person to step in and support others in class His caring, compassionate nature is a great asset and he is a valued friend to everyone.

Jessica in Dorado Class— Jessica, your kindness and good manners have been exemplary this week. Thank you for being such a good example to everyone in school and for not being afraid to do what you know is the right thing to do.

Josh in Delphinus Class— I have been so pleased to see Josh's determination to improve both his work and his attitude to school. We know it hasn't always been easy Josh, but you are on an upward trajectory and your writing is so mature and confident now.

### Forthcoming Dates

w/c 12th February— HALF TERM

19th February—All children return

26th February —2nd March—Science Week

w/c 5th March—Book Week

20th March 9.30am—Reception Come and Share

22nd March 5pm—Parent Consultation Evening

23rd March 9am—Cygnus Class assembly

w/c 26th March —International Week

27th March 2pm—Year 5 performance

27th March 4pm—Parent Consultation Evening

28th March 6pm—Year 5 performance

29th March—last day of Spring Term

30th March—EASTER HOLIDAYS begin

16th April—Children Return to school



Each week we will be suggesting some games to help your child remember their spellings. We hope these games will be a fun way to build your child's confidence in spelling and also something that you can enjoy playing together. After all, learning should be fun.

### Hidden Words

Draw and colour a picture. Hide your spelling words inside your picture.

## Creative Help Needed!

Friends of Monkfield Park has a Notice Board in the KS1 Playground that desperately needs decorating and updating with current information!

We are looking to make a colourful and eye catching display. If this is something that you enjoy/are good at and you would have any spare time to help out then please email us at [friendsofmonkfieldpark@gmail.com](mailto:friendsofmonkfieldpark@gmail.com).



## 200 Club

Our 200 Club winner for January is Sarah Barry, Congratulations Sarah!

The 200 Club is a simple way to raise extra funds for the school and for yourself! If you would like to join our 200 Club we will be sending out a 6-monthly Subscription form after Half Term so you could be included in the draw from March 2018.

The 6-monthly Subscription is £6 and you will be allocated a number for the monthly draw. Each month you will have the chance of winning half the money in the pot. You've got to be in it to win it so keep an eye out for the form!!



## Ideas

Just like last year our main fundraising aim this year is to raise funds for the Library refurb. We are after fundraising ideas that not only we can do but also that the staff and pupils can do at school.

If you have any ideas no matter how BIG or small please let us know. You can either send us a message via our Facebook page or via email to [friendsofmonkfield-park@gmail.com](mailto:friendsofmonkfield-park@gmail.com).



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## Parenting Workshops

### Monkfield Park Primary School

Aimed at offering Mum's and Dad's of children aged 4-11 years a supportive, informal environment, in which to gain information, knowledge and skills around parenting issues.

**Parents Drop-In** – Tuesday 30<sup>th</sup> January, 2:00pm-3pm

**Understanding Challenging Behaviour** – Tuesday 20<sup>th</sup> February, 2:00pm-3.00pm

**Parents Drop-In** – Tuesday 6<sup>th</sup> March, 2:00pm- 3.00pm

**Effective Discipline** – Tuesday 20<sup>th</sup> March- 2.00pm- 3.00pm

[www.cambridgeshirechildrenscentres.org.uk](http://www.cambridgeshirechildrenscentres.org.uk)