



**Welcome to the
Year 6 Standard Assessment Tests
(SATs)
Parent briefing
2024**

**Year 6 SATs are during the
week of the 13th – 16th May
2024.**

YEAR 6 SATS WEEK TIMETABLE 2024

Monday 13 th May	English Paper 1: Grammar and Punctuation (45 minutes)
	English Paper 2: Spelling
Tuesday 14 th May	English Reading (60 minutes)
Wednesday 15 th May	Maths Paper 1 Arithmetic (30 minutes)
	Maths Paper 2 Reasoning (40 minutes)
Thursday 16 th May	Maths Paper 3 Reasoning (40 minutes)

Assessment of writing

- ▶ There is not a writing exam.
- ▶ Writing is teacher assessed over the course of the year.
- ▶ We are likely to be moderated for writing by the Local Authority.
- ▶ Monday 3rd June to Friday 28th June.

Test administration

- ▶ Most children will be in their classroom
- ▶ Some will be in smaller rooms
- ▶ Some children will have 25% extra time
- ▶ 2 adults in each room
- ▶ Papers are securely stored until just before the test
- ▶ Silence once the papers are in the room
- ▶ Local Authority visit likely

What is 'expected' by the end of KS2?

- ▶ Children will be given 'scaled scores'.
- ▶ You will be given your child's raw score (the actual number of marks they get), alongside their scaled score.
- ▶ A scaled score of 100 will be judged to have met the "National Standard".
- ▶ A scaled score of 110 or above will be judged to be working at "Greater Depth".

What the scaled score looks like:

<https://www.gov.uk/guidance/scaled-scores-at-key-stage-2>

English reading		English reading		English reading	
Raw score	Scaled score	Raw score	Scaled score	Raw score	Scaled score
0	No scaled score (N)	17	93	34	106
1		18	94	35	107
2		19	94	36	108
3	80	20	95	37	108
4	80	21	96	38	109
5	81	22	97	39	110
6	83	23	97	40	112
7	84	24	98	41	113
8	85	25	99	42	114
9	86	26	100	43	115
10	87	27	100	44	116
11	88	28	101	45	118
12	89	29	102	46	119
13	90	30	103	47	120
14	91	31	103	48	120
15	91	32	104	49	120
16	92	33	105	50	120

Past scaled scores:

KS2 SATs scores by @_MissieBee														
		2016		2017		2018		2019		2022		2023		Change from 2022 to 2023
		Raw score	%	RS	%	RS	%	RS	%	RS	%	RS	%	Raw score
Maths /110	EXS	60	55	57	52	61	55	58	53	58	53	56	51	-2
	GDS	98	89	95	86	96	87	95	86	96	87	94	85	-2
Reading /50	EXS	21	42	26	52	28	56	28	56	29	58	24	48	-5
	GDS	34	68	39	78	40	80	41	82	41	82	38	76	-3
GPS /70	EXS	43	61	36	51	38	54	36	51	35	50	36	51	+1
	GDS	61	87	56	80	56	80	55	79	55	79	55	79	0

Year 6 GPS

The English grammar, punctuation and spelling test focuses on the relevant elements of the English programmes of study

2019 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 1: questions

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
OLE number				

2019 national curriculum tests

Key stage 2

English grammar, punctuation and spelling

Paper 2: spelling

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
OLE number				

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study>

KS2 GPS

- ▶ The grammar, punctuation and spelling test will consist of two parts:
 - 1) A grammar and punctuation paper requiring short answers, lasting 45 minutes (50 marks)
 - 2) A spelling test of 20 words, lasting around 15 minutes. (20 marks)
- ▶ The grammar and punctuation test will include two sub-types of questions:

Selected response, e.g. 'Identify the adjectives in the sentence below'

Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

A very useful guide:

- DFE Glossary at the end of the National Curriculum

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf

3

Draw a line to match each **prefix** to the correct word so that it makes a new word.

Prefix

re

de

mis

im

il

Word

mature

understood

legible

frost

do

1 mark

6

Circle one verb in each underlined pair to complete the sentences using **Standard English**.

We was / were planning to hold a cake sale at school.

I was / were chosen to design the posters.

1 mark

7

Write the **contracted form** of the underlined words in the box.

That decision does not seem fair.

↓

1 mark

10

What does the word Others refer to in the passage below?

Some plants, such as sunflowers, die in winter. Others, such as daffodils, survive as bulbs underground.

Tick **one**.

plants ☐

sunflowers ☐

daffodils ☐

bulbs ☐

1 mark

13

Tick one box to show which part of the sentence is a **relative clause**.

The table which is made of oak is now black with age.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

1 mark

25

Label the boxes with **V (verb)**, **S (subject)** and **O (object)** to show the parts of the sentence.

Nadia ate strawberries.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

1 mark

Year 6 Reading

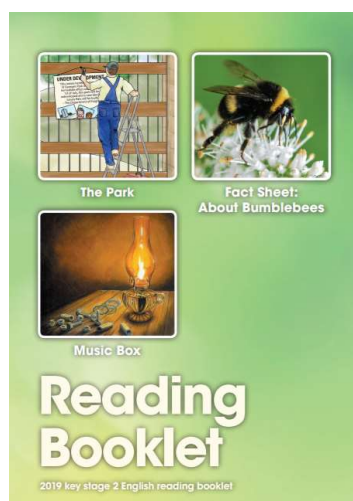
2019 national curriculum tests

Key stage 2

English reading

Reading answer booklet

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
OLE number				



Key Stage 2 Reading

The reading test will be a single paper with questions based on 3 texts with a combined maximum word count of 2,300.

Your child will have one hour, including reading time, to complete the test.

There will be a selection of question types, including:

- **Ranking/ordering**, e.g. 'Number the events below to show the order in which they happen in the story'
- **Labelling**, e.g. 'Label the text to show the title of the story'
- **Find and copy**, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- **Short constructed response**, e.g. 'What does the bear eat?'
- **Open-ended response**, e.g. 'Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.'

10

Match the events below to the year in which they happened.

Anousheh Ansari went to space.

1969

The first man stepped on the Moon.

1998

Dennis Tito went to space.

2001

The International Space Station was built.

2006

1 mark

11

Using information from the text, tick one box in each row to show whether each statement is a **fact** or an **opinion**.

	Fact	Opinion
Anousheh Ansari kept an online diary.		
Brushing your teeth in space is a joy.		
Being weightless is endlessly entertaining.		
Tourists can stay on the International Space Station.		

1 mark

8

Look at Anousheh's blog entry for September 25th.

Find and **copy** a group of words that shows that Anousheh wrote her blog for others to read.

1 mark

25 Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor
Summerlee.

Lord John.

Malone.

Professor
Challenger.

1 mark

(b) At the start of the extract the men entered the forest...

carefully.

quickly.

fearfully.

noisily.

1 mark

(c) There, they came to a patch where the stream was...

smaller.

bigger.

faster.

slower.

1 mark

(d) The ferns here were spaced...

regularly.

randomly.

carefully.

equally.

1 mark

36 Based on what you have read, what does the last paragraph suggest might happen to the explorers next?

Use evidence from this paragraph to support your prediction.

2 marks

Year 6 Maths

The mathematics test focuses on the assessable elements of the mathematics programmes of study and comprises of 2 components, arithmetic and reasoning, presented to pupils as 3 test papers.

2019 national curriculum tests

Key stage 2

Mathematics

Paper 1: arithmetic

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
OLE number				

2019 national curriculum tests

Key stage 2

Mathematics

Paper 2: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
OLE number				

2019 national curriculum tests

Key stage 2

Mathematics

Paper 3: reasoning

First name				
Middle name				
Last name				
Date of birth	Day	Month	Year	
School name				
OLE number				

<https://www.gov.uk/government/publications/national-curriculum-in-england-mathematics-programmes-of-study>

- 3 papers:
 - 1 arithmetic paper
 - 2 mathematical reasoning papers
- Gridded paper provided in answer spaces for questions on the arithmetic paper and some questions on Paper 2

Format of the tests

	Key Stage 1	Key Stage 2
Papers	Paper 1: Arithmetic Paper 2: Mathematical reasoning	Paper 1: Arithmetic Papers 2 and 3: Mathematical reasoning
Total number of marks	Paper 1: 25 marks Paper 2: 35 marks Total: 60 marks	Paper 1: 40 marks Papers 2 and 3: 35 marks per paper Total: 110 marks
Timing	Paper 1: 20 minutes (approximately) Paper 2: 35 minutes (approximately) Total: 55 minutes	Paper 1: 30 minutes Papers 2 and 3: 40 minutes per paper Total: 110 minutes

13

14

30

$17 \times 1\frac{1}{2} =$

1 mark

26

$\frac{1}{4} \times \frac{1}{8} =$

1 mark

11

Write the four missing digits to make this **addition** correct.

	6		8
+			
3		9	
<div style="display: flex; justify-content: space-around; width: 100%;"> <div style="border: 1px solid black; width: 30px; height: 30px; text-align: center;">9</div> <div style="border: 1px solid black; width: 30px; height: 30px; text-align: center;">0</div> <div style="border: 1px solid black; width: 30px; height: 30px; text-align: center;">1</div> <div style="border: 1px solid black; width: 30px; height: 30px; text-align: center;">9</div> </div>			

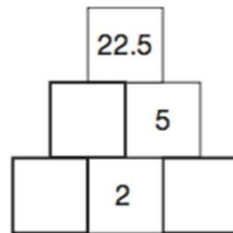
2 marks

14

Here is a number pyramid.

The number in a box is the **product** of the two numbers below it.

Write the missing numbers.



2 marks

Checking answers

- ❑ Develop skills needed to check answers
- ❑ Encourage children to actually re-do the calculation using a different method is possible.
- ❑ Give children examples where mistakes have been made. Let the children mark it. Can they spot and correct the mistakes?

Common errors

- ❑ Missing out the correct unit of measurement in the answer
- ❑ General presentation – final answer not being clear
- ❑ Numbers not clearly formed e.g. '0' looking like a '6'
- ❑ Decimal points – missing them out or making them look like a comma
- ❑ 2 step problems – make sure children follow the whole question through
- ❑ Recording the monetary values incorrectly e.g. must be £8.90 not £8.9 or £8.90p

Breakfast club

- ▶ Runs Monday – Thursday
- ▶ Doors open at 8:15
- ▶ Encourage all children to attend
- ▶ It is not a revision club but a chance for the children to talk and destress
- ▶ All food is provided

How can you help?

- ▶ To keep calm and to reassure your children that they are prepared.
- ▶ Lots of sleep.
- ▶ To have a water bottle with them.
- ▶ To ensure they are here early.
- ▶ Before the Easter holidays the children were given practice tests, it would be beneficial to go through these with your child.
- ▶ Practice spelling patterns that are shown on the spelling list.

How can you help?

- ▶ To read through the grammar glossary
- ▶ To read with your child – asking them questions about the text:
 - Which word means.....
 - How do you know the character....
 - What is happening
 - Who is the main character?
 - When....
 - Read both fiction and non-fiction texts
 - It is important to question your child as the text does not focus on reading alone but their comprehension of it.

When will you receive your child's results:

We get them on Tuesday 9th July.

They will be given to you along with your end of year report on Friday 12th July.

