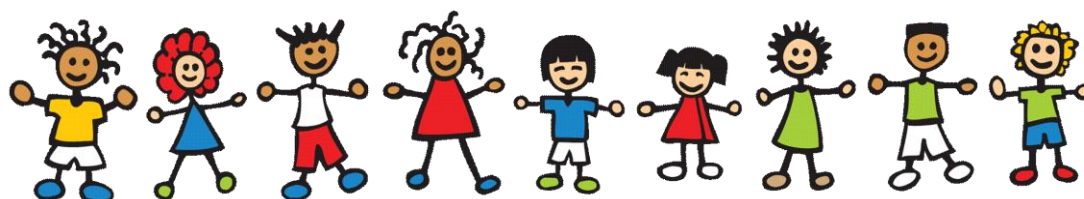


A Guide to Behaviour and Reward Systems at Monkfield Park



Our School Rules

- ✓ Move sensibly and considerately wherever you go.
- ✓ Treat others with respect through kind words and actions.
- ✓ Look after the school environment, school property and the property of others, and use it with care.
- ✓ Follow all instructions once they are given.
- ✓ Always try your best and be proud of each other's achievements.

Positive behaviour is concerned with identifying and promoting good behaviour within a caring atmosphere enabling children to grow, to learn and to develop their positive attitudes. We encourage children to take responsibility for their behaviour. This means asking them to make good choices. All staff at Monkfield Park are responsible for implementing our behaviour and reward systems.

Golden Time

Each week, every child is entitled to 30 minutes of 'Golden Time' each, which takes place each Friday afternoon. Golden Time is a time to celebrate/reward children's positive behaviour and commitment to following the school rules throughout the week. It is an opportunity to say thank you to the children and to acknowledge that they have followed the school rules. The activities which the children do in this time are fun, creative and include things such as dancing, sports, cooking, arts and crafts. The children are also encouraged to think of activities themselves which they would like to do as part of their Golden Time.

If children break the school rules then they will be given an initial warning. If a rule is then subsequently broken they risk losing their Golden Time in 5 minute increments for each time that a rule is broken. This is represented through the use of behaviour balloons which are different colour balloons that represent different times. A green balloon for 30 minutes, a yellow balloon for 25 minutes and so on. However, if children make an effort in changing their behaviour then it is possible for them to earn their minutes back by demonstrating good behaviour and making a genuine effort to improve. By the time that Golden Time arrives children may have kept all of their Golden Time and therefore can participate fully in the activity, whilst others may have lost some of their time and will have to 'sit out' of the activity for some of the time.

If you would like to ask about the Positive Behaviour Policy please see the policies section of the school website.

Unacceptable behaviours

These behaviours are unacceptable in our school.

Stage 1: Aggravations

Calling out, interrupting an adult when talking, interrupting other children, ignoring minor instructions, talking when asked not to, silly noises, pushing in line, avoidance of work, dawdling, wandering about, inappropriate language, running down the corridor, leaving the classroom to go to the toilet without asking.

Stage 2: Serious

Not responding to an adult's requests to work, being more disruptive, deliberately causing a disturbance, general refusal or reluctance to do anything, accidental damage through carelessness, cheeky off-hand comments (including one-off swearing), annoying other children.

Stage 3: More Serious

Deliberately throwing objects with the intention of breaking them, harming someone, damaging school/personal property, leaving class without permission, repeated refusal to do set tasks, continued or more serious cheek/challenges to authority, harmful/offensive name calling, occasional swearing, bullying, stealing.

Stage 4: Very Serious

Repeatedly leaving the classroom without permission, fighting and intentional physical harm to other children, throwing large dangerous objects, serious challenge to authority, verbal abuse to any adult or child, persistent swearing, vandalism, persistent stealing, persistent bullying.

Stage 5: Extremely Serious

Extreme danger or violence, very serious challenge to authority, verbal/physical abuse to any adult or child, running out of school, serious persistent bullying.

Consequences for child and parent / carer involvement

This is how our school will respond to such behaviour.

Stage 1: Aggravations

Show disapproval through eye contact, moved near adult, reminders (child given warnings), change of seating, sent to play elsewhere during break times within an agreed supervised area, loss of Golden Time.

Stage 2: Serious

Separation from the rest of the class/group (child receives three warnings), written/verbal apology, 'Time out' child to stand/sit away from class group and return after a maximum of 10 minutes, completing unfinished work at playtime in a supervised area, 5 minutes time-out, informal contact with parents/carers by class teacher - followed up later, parent/carers to reinforce behaviour code with child.

Stage 3: More Serious

Formal introduction of behaviour card, discussed and commented on daily by teacher, child and parent/carers. Exclusion from class/removal to another class for up to 20 minutes, clean/tidy damaged property in accordance with the school's health and safety policy, written apology to Headteacher and the person they have upset, formal letter to parents/carers by class teacher - reply slip to be sent back, home-school book to give regular daily reports to parents/carers, incidents recorded in class incident book, daily report to Deputy Headteacher, Deputy Headteacher/Headteacher involvement.

Stage 4: Very Serious

Requires immediate involvement of the Headteacher/ Deputy Head. Child to be removed from class to a supervised area. Parents/carers contacted and if possible met at the end of the day. Internal exclusion, e.g. set period out of class, supervised indoor playtimes. Possible fixed term exclusion* of up to 3 days - parents/carers to be informed by letter.

Stage 5: Extremely Serious

Fixed term exclusion*. Stage 5 behaviour may result in permanent exclusion* or a managed move to another school.

* After an exclusion the child and parent/carers must meet with the Headteacher/Deputy Headteacher to discuss reintegration prior to the child returning to school.

These are our rewards when we follow the Monkfield Park rules:

Daily Rewards:

- ✓ We are praised when we behave well or do good work.
- ✓ We may receive a sticker on our jumper or a stamp on our work from our class teacher or any other member of staff.
- ✓ We may be asked to show our work to other members of staff including Mrs Jarman or Mrs Howell.

- ✓ We can earn rocket fuel for impromptu demonstration of kind or considerate behaviour e.g. an act of kindness towards a friend or holding a door open for a group of others.
- ✓ We can earn and collect merits for exceptional work and effort.

Rocket Fuel

The school operates a 'house' system made up of five teams, which the children are allocated to across the school. Within their classes, the children aim to earn 'rocket fuel' for their house team, which comes in the form of a coloured counter, specific to each team. On a weekly basis the counters earned by each house team across the school are calculated, the scores are shared and the winning team is celebrated in Mrs Jarman's weekly assembly. The winning team will earn an energy orb which will be visible for all to see in their generator pipes at the front of school. At the end of each half term, the house team with the most energy orbs will win themselves a film afternoon with popcorn hosted by Mrs Jarman or Miss Ward in the school hall.

Merit Charts

At the beginning of each school year, the children are given the opportunity to achieve their bronze merit award, which entails collecting either 10 (Reception) or 20 (KS1/KS2) merits. Their achievement is then celebrated with Mrs Jarman or Mrs Howell, who awards them a certificate in assembly to take home. Once they have achieved their bronze award, the children move onto silver, gold, platinum and finally the Head Teacher's award. Merits can be awarded to children only for academic effort, success or improvement. They are not designed to reward behaviour.

Weekly Rewards:

Golden Assembly

Each week, two teachers host a Golden Assembly, which is very much golden in all aspects. Each class teacher chooses two children that they believe have been 'golden' in their efforts to achieve outstanding behaviour or progress and which the teacher wishes to recognise as exceptional for those children. This is then shared in an assembly and the children are crowned on golden thrones for the rest of the school to see and given a shiny golden sticker which reads 'I am in the Golden Book'. The aim is for the children to leave Golden Assembly proud of themselves and to motivate others to aim to be just as golden in the near future.

Head Teacher's Roll of Honour

Each week the head teacher may notice children that deserve a special mention for their behaviour, effort or improvement in relation to The Monkfield Way. A postcard is sent home to these children as a keepsake and the roll of honour is listed in the whole school newsletter.

Half-Termly Rewards:

✓ We may receive a Special Certificate at Special Assembly which happens at the end of each half term. This is a crème de la crème award for children who have consistently gone the extra mile in their learning and efforts over the course of the half term. Two children are selected by each class teacher for this award.

Of the Moment Rewards:

- ✓ We may have out of school achievements shared in assembly and displayed on the Celebration Wall in the school hall.
- ✓ We may be awarded with a star writer award by our class teacher for an exceptional piece of writing. This piece of work is displayed for all to appreciate and aspire to.
- ✓ Our work may be published on one of the schools 'Wow' walls or on the school website.